

Name Answer Key Date _____

Mathematics Grade 1 Unit 2 Study Guide

Assessment Date: Tuesday, October 30th.

Developing Base Ten Number Sense

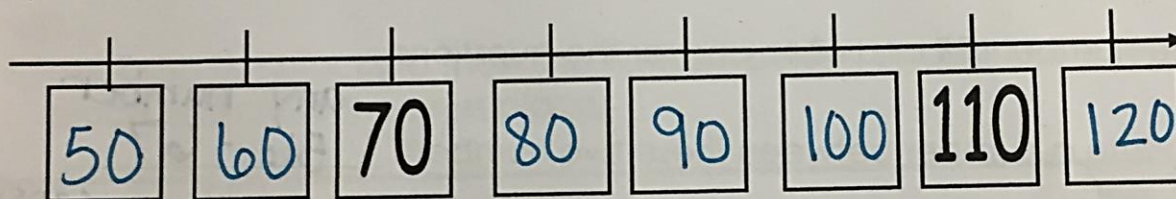
NBT.1

1.) Fill in the missing numbers below.

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

NBT.1

2.) Fill in the missing numbers below.

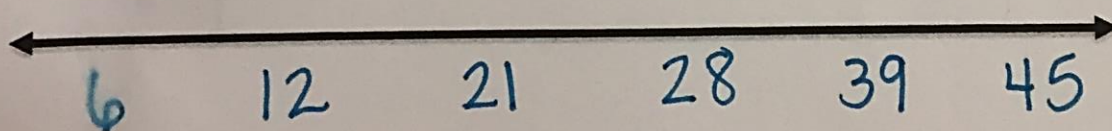


NBT.1

3.) Order the following numbers on the number line below.

45	39	21	12	6	28
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* Students do not have to space the numbers on the line, just put in order.



NBT.1

4.) Use the numbers **87**, **45**, **33** to complete the chart below.

Order the 3 Numbers Least to Greatest	List the 2 Numbers That are the Closest to Each Other	
<u>33</u> <u>45</u> <u>87</u>	<u>33</u> <u>45</u>	
Farthest From		
0	50	100
<u>87</u>	<u>87</u>	<u>33</u>

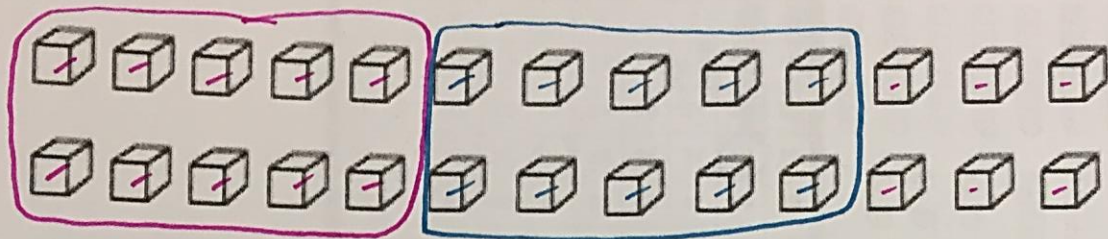
NBT.1

5.) Use the numbers **55** and **68** to answer the questions.

- a.) Write a number between these two numbers. any number
56 - 67
- b.) Write a number that is greater than the numbers. 100 (answers can vary)
- c.) Write a number that is less than the numbers. 0

NBT.1

6.) Sean has the number of toy blocks shown below.



a.) Group the blocks above so that Sean can easily count them. *circle groups of ten

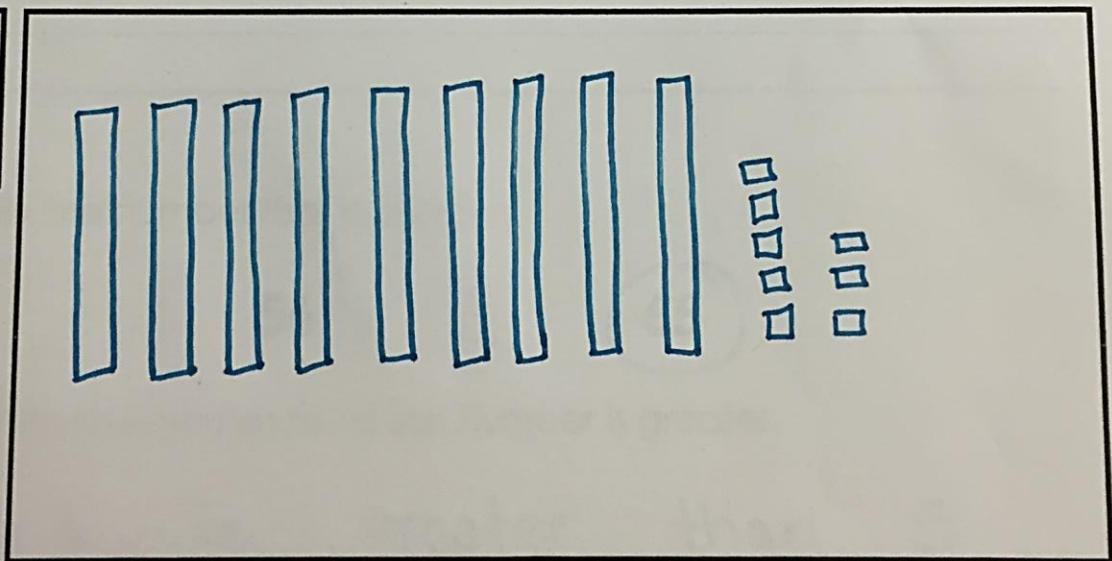
b.) How many toy blocks does Sean have?

2 Tens 6 Ones

NBT.1

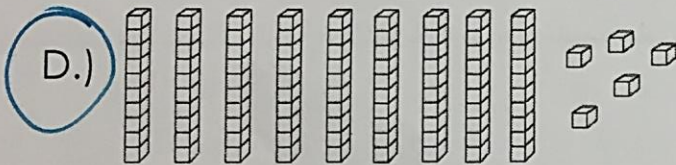
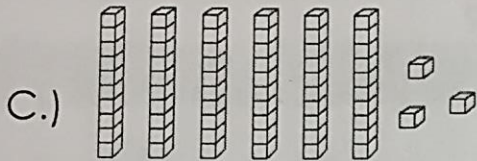
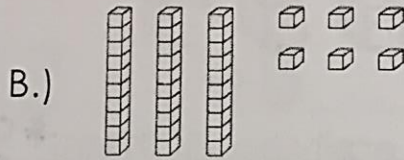
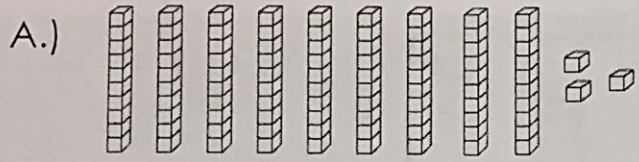
7.) Use base ten blocks to show the number below. Underline the tens place and circle the ones place.

98



NBT.1

8.) Which set shows 95?



9

NBT.1

9.) a.) Circle **38** and **34** on the chart below.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

b. Explain how the numbers are alike.

They both have 3 tens.

c. Explain how the numbers are different.

They have different ones.

NBT.1

10.) a.) Circle the number that is greater.

56

65

b.) Explain how you know which number is greater.

6 tens is greater than 5 tens.

NBT.7

11.) How many dimes can you trade for these pennies? Circle the coins to show your groups.



A.) 1 dime

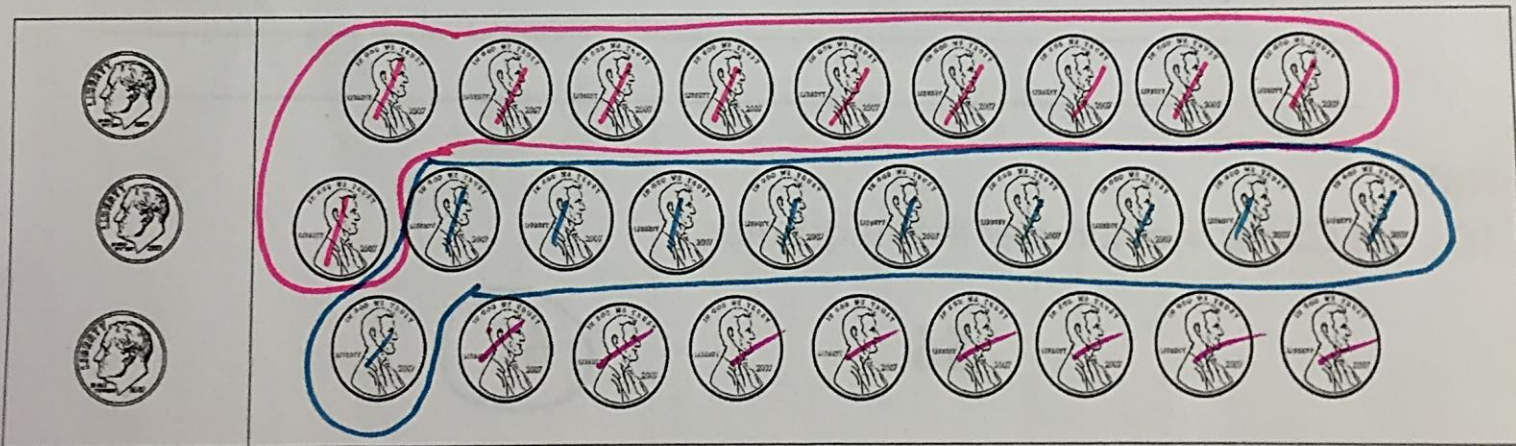
B.) 2 dimes

C.) 3 dimes

D.) 4 dimes

NBT.7

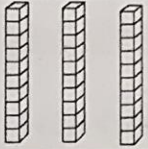
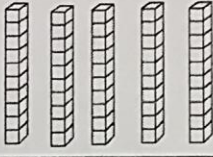

12.) Sam thinks that the values of the coins below are equal? Do you agree or disagree? Explain why or why not.



No, because 3 tens is more than
28 ones
or
2 tens and 8 ones

MD.4

Use the data below to answer questions 13-14.

Favorite Flower	Number of Students
Roses	
Sunflowers	
Daisies	

MD.4

13.) How many students were surveyed?

A.) 20

B.) 30

C.) 90

D.) 100

MD.4

14.) Which flower should the flower shop order the **least of** next month and why? Explain your thinking.

Daisies because only 10 students like
them best
or
they got the least amount of votes.